



Green Flag Award Application Form

Welcome to the Eco-Schools Scotland Green Flag Award application form.
Please supply us with the following details:

School Name	<input type="text"/>
Address	<input type="text"/>
Postcode	<input type="text"/>
Local Authority	<input type="text"/>
Telephone	<input type="text"/>
Email	<input type="text"/>
Number of teachers (FTE)	<input type="text"/>
Number of pupils/children	<input type="text"/>

We, the undersigned, declare that the enclosed is a true record of our Eco-Schools experience, and wish to apply for an Eco-Schools Green Flag Award on behalf of our school.

We also declare that the following have been completed for this academic year and will be available for Eco-Schools Scotland's Assessors to view when/if they visit our school:

- **Environmental Review**
- **Eco Code**
- **Curricular Audit (secondary schools/secondary departments only)**

Headteacher Name	<input type="text"/>
Signature	<input type="text"/>
Eco-Schools Coordinator Name	<input type="text"/>
Signature	<input type="text"/>
Eco Committee Names	<input type="text"/>
Signatures	<input type="text"/>
Date of submission	<input type="text"/>



Completing this Application Form

Full answers to the Ten Questions in this form will help to give our assessors a clear overview of your Eco-Schools experience.

If you are applying for your First Green Flag Award, you may find it helpful to refer to the Green Flag Criteria Checklist in the Eco-Schools Scotland Guide to help you gauge if your school is ready.

If you have any questions regarding the application process, please contact the Eco-Schools Scotland office on 01786 468234, or email us at the address below.

How to apply for Green Flag status

All schools

Please answer all Ten Questions in this form.

First-time Green Flag applications

If you are applying for Green Flag status for the first time, please also enclose:

- Your current Action Plan for the mandatory Litter Topic.
- Your current Action Plans for your other two chosen Topics.

Please send us Action Plans that demonstrate at least one year's work on Litter and your two additional chosen Topics

Green Flag renewal applications

If you are renewing your Green Flag status, please also enclose:

- Your current Action Plan for the mandatory Litter Topic.
- Your current Action Plans for your other two chosen Topics.
- Action Plans covering your Eco-Schools work for the two years since your last Green Flag assessment.

Post OR email your completed Form and Action Plans to one of the addresses below:

You can post or email your application to us. Our contact details are:

Postal Address: Eco-Schools Scotland
c/o Keep Scotland Beautiful
Wallace House
17-21 Maxwell Place
Stirling
FK8 1JU

Email Address: ecoschools@ksbscotland.org.uk

About your Eco-Schools Experience

1. About Your Eco Committee

a. Who sits on your Eco Committee?

b. How do they become members?

c. How does it operate? Describe the particular roles played by pupils
(N.B Special and nursery schools should outline how their pupils/children are involved, where appropriate)

d. How often does it meet?

e. How is the rest of the school kept informed about the activities being planned and undertaken by the Eco Committee?

f. Who chairs or organises your meetings?

g. Who minutes or records the outcomes of your meetings?

h. How do you ensure continuity of your Committee from one year to the next? e.g. making sure that there is a proper 'handover' from one Committee to the next etc.

2. About Your Environmental Review

a. How did you undertake your Environmental Review? (Pupils must be directly involved in the Environmental Review process whenever possible.)

b. How are the findings of the Environmental Review shared with the whole school?

3. About Your Action Plan

a. In addition to the mandatory Litter Topic, which two of the Eco-Schools Scotland Topics have you covered for this Green Flag Award? *(Schools must cover the mandatory Litter Topic plus two of the other Eco-Schools Scotland Topics for each Green Flag Award)*

- | | | | | |
|---|---|------------------------------------|---|--|
| <input type="checkbox"/> Litter (mandatory) | <input type="checkbox"/> Biodiversity | <input type="checkbox"/> Energy | <input type="checkbox"/> Food & the Environment | <input type="checkbox"/> Health & Well-being |
| <input type="checkbox"/> School Grounds | <input type="checkbox"/> Sustaining our World | <input type="checkbox"/> Transport | <input type="checkbox"/> Waste Minimisation | <input type="checkbox"/> Water |

b. How did you decide on targets for your Action Plan?

c. How far have you progressed towards your targets?

d. Is Sustainable Development Education (including Eco-Schools) mentioned in your school's Development/Improvement Plan? *(Please include a copy of the relevant pages if available.)*

4. Monitoring and Evaluating

a. Describe how you monitor actions and evaluate progress for your two chosen topics and the mandatory Litter topic.. Please describe specific examples: e.g. charts/graphs showing data over a period of time, photographs, etc. *(Please do NOT enclose any 'hard copies' with your application. Our assessors will see these when/ if they visit your school)*

b. Does your school undertake Global Footprinting activities? If so, please tell us if you have used the calculator, materials, or a mixture of both.

5. Linking to the Curriculum

a. Please give an indication of the numbers of pupils involved in curriculum work related to your Eco-Schools developments.

b. Please highlight specific curricular areas where you have made links between the Eco-Schools programme and day-to-day classwork:

- | | |
|---|--|
| <input type="checkbox"/> Expressive arts | <input type="checkbox"/> Religious and Moral Education |
| <input type="checkbox"/> Health & Wellbeing | <input type="checkbox"/> Sciences |
| <input type="checkbox"/> Languages | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Technologies |

Please provide details of the activities undertaken and the age or stage of the young people involved

c. Please tick the relevant boxes below to indicate how far you see the Eco-Schools programme contributing to the 'Seven Principles of Curriculum Design', and 'Four Capacities' of the 'Curriculum for Excellence'.

Seven Principles	Fully	Largely	Partially	Not at all
Challenge and enjoyment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Progression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personalisation & Choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coherence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Four Capacities	Fully	Largely	Partially	Not at all
Responsible Citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective Contributors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Successful Learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confident Individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d. Please comment on how the experiences delivered by Eco-Schools activities support the outcomes of the 'Curriculum for Excellence' in your school.

6. Involving the Whole School and Wider Community

a. How has the whole school community been involved in the Eco-Schools programme?

b. Please describe contacts you have made with the wider community regarding your Eco-Schools experience.

c. Please describe your school's 'Day of Action' or similar celebration of Eco-Schools outcomes.

7. About Your Eco Code

a. How was your Eco Code developed?

b. Where is your Eco Code displayed? Is it familiar to all pupils?

c. Tell us about the format of your Code (e.g. if it is a poem, acrostic, song, rap etc. If possible, please write it out in full in the space below)

8. Future Plans

Tell us about your plans for future Eco-Schools activities (e.g. which of the Topics you plan to study next, ways in which you will widen your Eco-Schools work to include more links to the curriculum, proposed ideas for broader involvement with your local community etc.)

9. Benefits to the Whole School Community

How has the experience of Eco-Schools benefitted your school?

10. Additional information required

For this question:

a. All schools should complete Section a).

b. Please also complete Sections b) and c) if you are renewing your Green Flag Award.

a. Please add any additional information that you feel is relevant to your Green Flag application.

b. Please outline the actions you have taken to meet the recommendations (if any) outlined in the letter sent to you following your last Green Flag Award.

c. Are any of these Recommendations still outstanding? If so, please indicate how and when you hope to address them, or tell us why you have not yet taken them forward.